Blind Drawing Teambuilding Game

To play Blind Drawing, the following materials are required per pair:

- 1. Sheet of paper
- 2. Set of crayons or markers
- 3. A photo or picture

The game follows these simple instructions:

- 1. Divide the group into pairs, ensuring each pair has one person designated as the "drawer" and the other as the "describer."
- 2. Provide the drawer with the paper and crayons while giving the describer the photo or picture. Make sure the describer does not let the drawer see the original image.
- 3. Have the two participants sit back to back, ensuring no visual cues can be exchanged.
- 4. Explain to the describer that they must instruct the drawer on what to draw in order to replicate the picture accurately. However, they are prohibited from naming any objects in the picture. Instead, they can only use colors and shapes to convey their instructions.
- 5. Set a time limit, such as five minutes, for the drawing process.
- 6. Once the time is up, have each pair reveal both the original photo and the drawing they created.

Notes for Successful Gameplay

To ensure the game runs smoothly and effectively, consider the following points:

- Provide clear examples: Explain to the describers that they can only use colors and shapes to describe
 the picture. Offer them specific examples to help them grasp this concept. For instance, instead of
 saying "Draw a tree," they should say, "Draw a long brown rectangle. Put a big green blob on top of the
 rectangle."
- Encourage teamwork: Emphasize the importance of teamwork and active listening during the game.
 Both the drawer and the describer should work together, asking clarifying questions and actively seeking understanding to create the most accurate drawing possible.
- Foster reflection and discussion: After the game, gather the participants in a group setting and
 encourage them to share their experiences and observations. Facilitate a discussion about the
 challenges they faced during the game and how miscommunication can occur even when we believe
 we are being clear. Encourage participants to reflect on strategies for effective communication and the
 significance of actively seeking clarity in their interactions with others.

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